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STUDY OF INSTITUTIONAL POLICIES REGARDING ACCEPTANCE OF TRANSFER OF CREDIT FROM TECHNICAL-TERMINAL PROGRAMS IN JUNIOR COLLEGES.

AUBURN UNIV., ALA.

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QUESTIONNAIRE RESPONSES FROM 17 STATE UNIVERSITIES AND LAND-GRANT COLLEGES IN THE SOUTHERN REGION WERE OBTAINED TO PERMIT COMPARISON OF PRACTICES AND TO ASSIST IN THE DEVELOPMENT OF AN EQUITABLE POLICY TOWARD TRANSFER CREDIT ACCEPTANCE AT AUBURN. NINE INSTITUTIONS INDICATED THAT NO WORK COMPLETED IN A TERMINAL-TECHNICAL PROGRAM IN A JUNIOR COLLEGE WOULD BE ACCEPTED IN A TRANSFER TO A BACCALAUREATE DEGREE PROGRAM. THOSE INSTITUTIONS WHICH DID INDICATE CONCERN WITH THIS PROBLEM SEEM TO HAVE EVOLVED A POLICY WHEREBY TERMINAL-TECHNICAL WORK IS ACCEPTED IN TRANSFER EITHER ON THE BASIS OF SATISFACTORY SCORES ON PROFICIENCY EXAMINATIONS, ON THE BASIS OF VALIDATION WORK, OR OUTRIGHT, PROVIDED THAT THE STUDENT'S GRADES HAD BEEN SATISFACTORY. IT IS RECOMMENDED THAT THE AUBURN POLICY REFLECT CONSIDERATION OF THE RELATIONSHIPS BETWEEN THE STUDENT'S PROGRAM AT THE JUNIOR COLLEGE AND THE CURRICULUM TO WHICH HE IS TRANSFERRING. (AL)

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STUDY OF INSTITUTIONAL POLICIES REGARDING ACCEPTANCE OF TRANSFER OF CREDIT FROM TECHNICAL-TERMINAL PROGRAMS IN JUNIOR COLLEGES

UNIVERSITY OF CALIF.
LOS ANGELES

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CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

Office of Institutional Research
Auburn University
Auburn, Alabama
October 31, 1966

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STUDY OF INSTITUTIONAL POLICIES REGARDING ACCEPTANCE OF TRANSFER OF CREDIT FROM TECHNICAL-TERMINAL PROGRAMS IN JUNIOR COLLEGES

During the last three years the State of Alabama has established a large number of junior colleges and technical trade schools. Auburn University was faced with the necessity of establishing a policy governing the amount of and conditions under which credits would be transferred to this institution for students who pursued a terminal-technical program in a junior college offering both university-parallel and terminal-technical curricula. So that a sound and equitable policy could be formulated, information relative to similar policies in existence in sister universities in this region was sought.

This office designed a questionnaire to gather data relative to policies governing the transfer of credit from terminal-technical programs in junior colleges in existence in other state universities and land-grant colleges located in this geographical region. The questionnaire, accompanied by a cover letter explaining the nature of the problem, was mailed on August 26, 1966 to the registrar or admissions director of twenty universities. On the date of this report, eighteen (90 per cent) of the institutions had responded. One questionnaire was returned unanswered, and that institution was subsequently eliminated from the sample. This summary is based upon responses from seventeen of the nineteen institutions (89.5 per cent).

The Sample

The sample consisted of nineteen state universities and land-grant colleges in the Southern region. Questionnaires were mailed to the

following institutions (an asterisk indicates those institutions responding):

*University of Arkansas
*Florida State University
*University of Florida
*Georgia Institute of Technology
*University of Georgia
*University of Kentucky
*Louisiana State University
*Mississippi State University
*University of Mississippi
*North Carolina State University
*University of North Carolina
Oklahoma State University
*Clemson University
*University of South Carolina
*University of Tennessee
*Texas A & M University
*University of Texas
Virginia Polytechnic Institute
*University of Virginia

The Results

Auburn University is faced with the necessity of establishing a policy governing the amount and conditions of credit accepted in transfer to this institution for students who pursued a terminal-technical program in a junior college. Seventeen of nineteen institutions asked to do so responded to a call for assistance. The responses may be summarized as follows:

1. Nine of the seventeen responding institutions (53 per cent) indicated outright that no work completed in a terminal-technical program in a junior college would be accepted in transfer to a baccalaureate degree program.

2. Four of the responding institutions (24 per cent) indicated that "limited" credit from terminal-technical programs in junior colleges was accepted in transfer, provided the courses parallel a baccalaureate degree program and only if the transferring student makes satisfactory scores on proficiency examinations.

3. One institution (6 per cent) indicated that occasionally terminal-technical work which may be applicable to industrial arts, education, or technology curricula will be conditionally accepted in

transfer, but must be validated by work in residence.

4. Three of the responding institutions (18 per cent) indicated that credit was accepted in transfer from terminal-technical programs in junior colleges. These institutions generally do not (except upon the recommendation of the dean of the school or college to which the student is transferring) accept vocational-technical courses, but do grant credit for university-parallel courses. Two of the three institutions indicated that no limits were imposed on the amount of credit which would be accepted. One institution will accept up to a maximum of sixty-four semester hours of course work in which a "C" or higher grade was attained at the junior college.

5. Several institutions suggested that the determination of a sound policy is "a difficult task at best." It was generally indicated that this institution may wish to accept courses which would logically substitute for courses in a student's program at this institution. An impression gained from reading the responses was that <u>each</u> incoming transfer student from a terminal-technical program in a junior college must be evaluated in terms of (1) the program pursued, (2) the particular junior college, and (3) the curriculum to which he is transferring at Auburn University.

<u>Summary</u>

A majority of the institutions sampled in this study have apparently decided against accepting credit in transfer from terminal-technical programs in junior colleges or have not yet come to grips with this problem (the second alternative seems to be quite plausible since a majority of the respondents asked for a copy of the results of this study). Those of the institutions which have become concerned with this problem seem

to have evolved a policy whereby university-parallel work is accepted in transfer either on the basis of satisfactory scores on proficiency examinations, by doing validation work, or outright, provided that the student's grade was a "C" or higher. Several institutions cautioned against a policy which would certify outright that a percentage of all work completed in a terminal-technical program in a junior college would be accepted in transfer to this university. A suggested approach which seems to hold some merit was that of determining the amount of credit which will be accepted at Auburn University on the basis of the student's program at the junior college and in terms of the curriculum to which he is transferring at Auburn.

Office of Institutional Research
Auburn University
GSL/lc
October 31, 1966

Office of Institutional Research
Auburn University
Auburn, Alabama

Questionnaire

INSTITUTIONAL POLICY REGARDING ACCEPTANCE OF TRANSFER OF CREDIT FROM TECHNICAL-TERMINAL PROGRAMS IN JUNIOR COLLEGES

I. General Information
   1. Name of institution _____
   2. Name of person completing this form _____
   3. Title of person completing this form _____

II. Specific Information
   1. Does your institution accept credits for students in transfer from technical-terminal programs in junior colleges?
      ____ Yes ____ No
      Comment _____
      _____
      _____

   (If the answer to this question is "No", you may stop here and return the questionnaire.)

   2. Does your institution have a policy regarding the amount of credit and conditions under which credit will be accepted in transfer from technical-terminal programs in junior colleges?
      ____ Yes ____ No
      Comment _____
      _____
      _____

   3. If the answer to No. 2 above is "Yes", is the policy consistent for students transferring to all programs in schools or departments on your campus?
      ____ Yes ____ No
      Comment _____
      _____
      _____

   4. If your institution accepts credits in transfer from terminal programs in junior colleges, is there a limit (i.e., 30% or 40% of the work at the junior college) which will be accepted?
      ____ Yes ____ No
      Comment _____
      _____
      _____

5. If the answer to No. 4 above is "Yes", what percentage of the student's work in a terminal program at a junior college will your institution accept?

_____%

Comment _____

_____

_____

6. If your institution accepts credits in transfer from terminal programs in junior colleges, is the credit accepted outright or conditionally (i.e., dependent upon student's first-year performance at your institution)?

____ Outright ____ Conditional

Comment _____

_____

_____

7. If the answer to No. 6 above is "Conditional", what are the conditions under which credit is accepted?

_____

_____

_____

_____

_____

8. Please make any comments and observations which you think may be of assistance to us in establishing a policy of receiving credits in transfer from terminal-technical programs in junior colleges.

_____

_____

_____

_____

_____

9. I would like a copy of the results of this survey when it is completed.

____ Yes ____ No

Return to: Office of Institutional Research
Auburn University
Auburn, Alabama 36830

August 29, 1966
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